



**Cherry Class – Summer 1 Newsletter 2026**

**What’s happening in Reception Class this Half Term?  
Our Topic is Once Upon a Time**

<p><b>Maths</b></p>	<p>We are continuing to learn our number bonds to 5. We are learning our numbers to 20 – knowing that 14 is one ten and four ones. Adding and Subtracting numbers up to 10. Doubling numbers Sharing amounts and knowing if the amounts are equal or unequal. 2D shapes, triangles, squares, rectangles and circles. Learning what odd and even numbers are.</p>
<p><b>English</b></p>	<p>We will be reading Traditional tales this half term. Our books we will focus on learning are: Three Little Pigs, The Gingerbread Man, Three Billy Goats Gruff, Jack and the Beanstalk and Goldilocks and the Three Bears. We will be retelling the stories using masks and props and sequencing them. Phonics Sounds we are revising ai, ee, igh, oi, ur, er, air, ear, oa, ow, oo, ar Tricky words to be taught Said, so, have, like, some, love, come, do, were, here, little, says, there, then, what, one, out, today. Writing Writing sentences uses finger spaces, capital letters and full stops. The children will be encouraged to write their sentences independently. Drawing club- traditional tales Handwriting – Capital letters and numbers</p>
<p><b>Understanding the World</b></p>	<p>Using the traditional tales we will be; Making a bridge using role play or construction for the Three Billy goats to cross. Making a boat for the Three Billy goats to cross the river, test in water. Looking at the ingredients to make gingerbread men, mix the ingredients together and see how they change. Designing and making a raft for the Gingerbread to escape from the fox. Try plasticine man on raft to cross the water tray. Finding out how to grow a beanstalk. What does a seed need to grow? Tasting porridge.</p>
<p><b>Expressive arts and Design</b></p>	<p>Sing When Goldilocks went to the house of the bears. Sing and put percussion to the Goldilocks rap. Continue using glockenspiels to accompany songs Make houses the pigs built using art straws, sticks and printing blocks. Make a rubbing of brickwork. Take on different roles in the role play area.</p>

## **PSHE**

We will be learning how to  
solve friendship problems when they occur  
help others to feel part of a group  
Show respect in how they treat others  
Know how to help themselves and others when they feel upset and hurt  
show resilience and perseverance when facing challenges.  
Know the skills and techniques needed to be good learners and can apply them to  
everyday tasks.  
Identify and moderate their own feelings socially and emotionally.  
Further develop skills of collaboration, communication and teamwork

## **Home Learning/ Learning Opportunities**

**Practise words daily.**  
**Share other traditional tales with your children.**

## **Dates to Remember**

**P.E. day is on a: Tuesday**  
**Please can children have a pair of pumps in school for PE**  
**Wednesday – reading books sent home**  
**Foundation Stage trip - Thursday 21<sup>st</sup> May**