



Acorns Class – Summer 1 Newsletter 2026

**What’s happening in Nursery Class this Half Term?
Our Topic is Traditional Tales**

<p>Maths</p>	<p>Nursery will be solving everyday problems with numbers up to 5. Verbally counting beyond 5. Comparing quantities using language: ‘more than’, ‘fewer than’ What Comes After? Children will explore jumping along the number line to find what comes after a number up to 5. What Comes Before? Children will jump back along a number track to find the number that comes before a given number. Making own patterns and copying repeating patterns</p>
<p>English</p>	<p>Nursery will be reading Traditional tales this half term. The stories we will be focusing on learning are: Three Little Pigs, The Gingerbread Man, Three Billy Goats Gruff, Jack and the Beanstalk and Goldilocks and the Three Bears. We will be retelling the stories using masks and props and sequencing them. Recognise own name and attempt to write own name using some letter type shapes. Joining in with rhyming games. Phonics- alliteration, rhyme, syllables and sound knowledge Story dough – traditional tales</p>
<p>Understanding the World</p>	<p>Nursery will Plant a bean and find out what the bean needs to grow. Making and tasting porridge. We will discuss what our own homes are made of and look at different types of buildings e.g. concrete and log cabins. Explore which materials float or sink when making rafts for the gingerbread man - which worked well, why? Which objects would float or sink if they fell into the Trolls river?</p>
<p>Expressive arts and Design</p>	<p>Nursery will sing When Goldilocks went to the house of the bears. Sing and put percussion to the Goldilocks rap. Use playdough to make gingerbread men, 3 bears etc. Increase their repertoire of nursery rhymes and ring games. Use the small world , dressing up and props to develop imaginative play and story telling. Build a strong house for the Three Little Pigs out of construction bricks.</p>
<p>PSHE</p>	<p>Nursery will play with increasing confidence on their own and with other children. Increasingly follow rules, understanding why they are important. Will not always need an adult to remind them of a rule. Develop appropriate ways of being assertive. Talk with others to solve conflicts Talk about their feelings using words like happy, sad, angry or worried</p>

	Begin to understand how others might be feeling. Understand Show more confidence in new social situations. Find out about healthy foods including looking at and tasting fruits.
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Home Learning/ Learning Opportunities

**Practise getting dressed and turning clothes the right way round.
Bookshare books changed on a Friday**

Dates to Remember

**P.E. day is on a: Wednesday
Foundation Stage trip Thursday 21st May**