



Ash Class – Summer 2 Newsletter 2026

What’s happening in Ash Class this Half Term?

<p>Maths</p>	<p>This term, children in Ash will follow the year 5 and 6 White Rose Maths programmes of study. Year 5 and 6 objectives will cover:</p> <ul style="list-style-type: none"> • Decimals • Position and Direction • Fractions, Decimals and Percentages • Measurement: converting units • Algebra • Statistics <p>Along with revision of short and long multiplication and short and long division.</p> <p><i>Homework will still be set for ALL children until the end of the term, in order to consolidate learning for entry into Y6 AND Y7.</i></p>
<p>English</p>	<p>In English we will be covering the following text types. <i>[Year 6 will be working towards independently applying all learning to continue to build a portfolio of evidence to support their writing SATS outcome].</i></p> <p>All children will be building on and securing National Curriculum objectives for reading, spelling, grammar and punctuation.</p> <ul style="list-style-type: none"> • Narrative: 1st person based on ‘The Window’- urbanization and change • Narrative: 3rd person, based on ‘The arrival’ – refugees / traveller groups • Newspaper report based on a fairy tale • Non-chronological report, based on Everest then the Industrial Revolution • Explanation: how Canal Locks work • Poetry : The Most Dangerous Animal in the World <p>The class reader will be ‘Street Child’ by Berlie Doherty</p> <p>Homework will continue to support all English outcomes as the term progresses.</p>
<p>History/ Geography</p>	<p>As part of our Let’s Start a Revolution topic, we will explore:</p> <ul style="list-style-type: none"> • What was life like before the industrial revolution. • What factors were triggers for the industrial revolution. • Investigate key inventions and their impact. • How transport developed in the industrial revolution. • What the social impact was, practically on children. • The draw back of the industrial revolution
<p>Science</p>	<p>In Science, we will be investigating forces, during which we will cover:</p> <ul style="list-style-type: none"> • Identifying forces acting on objects. • Know what gravity is and how it acts between the Earth and the falling objects. • Know what air resistance, (AR)is and its effects • investigate air resistance. • know what water resistance is and its effect

<p>Art/French</p>	<p>In Art, children will learn about Victorian artists Morris and Turner. We will be learning about:</p> <ul style="list-style-type: none"> • The work of William Morris as a Victorian craft maker and designer. • Plan and draft samples in the style of William Morris • Create repeated patterns • Describe the work of JWM Turner, looking at the similarities and differences in his work. • Plan and draft samples in the style of JWM Turner • Evaluate work <p>In French we will be learning about:</p> <ul style="list-style-type: none"> • days of the week, • months of the year • foods (including butchers, cafe and supermarket) <p>And recapping prior learning on basic greetings and number</p>
<p>PSHE /RE</p>	<p>Using the Jigsaw programme and through the theme of changing me, we will discuss: ·</p> <ul style="list-style-type: none"> • developing self esteem • Understand that puberty is a natural process that happens to everybody • Understand how the human bodies prepares for reproduction (male and female biology) • understand that sexual intercourse can lead to conception and that is how babies are usually made <p>If you wish to take the opportunity to look at the material being used in class or wish to discuss the content, please contact the school office as soon as possible so an appointment can be made with the headteacher.</p> <p>RE, our focus theme will be ‘Death and beyond.’ Through this topic we will be exploring religious worldviews on death and the afterlife. Including ceremonies that may take place and reflecting on our own worldviews.</p>
<p>Computing</p>	<p>In Computing this last half term we will continue learning about coding, developing last terms learning into designing and making a complex program of their own, through Purple Mash.</p>

Home Learning/ Learning Opportunities

Year 5/6 English and Maths homework is set every Tuesday via **Purple Mash** and is due in the following Sunday. The activities usually give immediate feedback, but will be checked on a regular basis. **Spellings** are also set weekly and tested later in 2-3 weekly blocks – to see what pupils have actually learnt/retained.

All children are asked to **read 3X per week** to an adult at home, keeping a note of this in their journal which should be presented in class on a Monday morning, and 300 credits are expected to be earned on **TT Rockstars** each week.

Dates to Remember

Our PE days this half term are Mondays and Thursdays
 9/6/26 – School nursing: Body image workshop for Y6
 15 – 17/6/26 – Upper School residential
 19/6/26 – Sports afternoon and Summer Fayre
 22/5/26 – Coundon Court visit for Y6 transition (Other secondary school visits TBC)
 22-26/6/26 - Sky Access All Arts week – working for this years Art Exhibition
 24/6/26 – Upper School Parental Engagement session
 26/5/26 – Reserve Sports Day
 7/7/26 – SATs results day
 8/7/26 – Transition day (Warwickshire)

9/7/26 – Open afternoon 2.30+ / Annual Art Exhibition in the hall

17/7/26 – 1.30 – Y6 Leavers church service, followed by leavers tea in the hall.

Any other dates/ changes TBC – please keep an eye on Facebook / Newsletters