



Beech Class – Summer 2 Newsletter 2026

What's happening in Beech Class this Half Term?

<p>Maths</p>	<p>This half term in Maths we will be learning about the following: We will be spending time recalling our multiplication facts for the 2-12 times table, this will be done through using times table rockstars, songs and a variety of games. As well as this we will be:</p> <ul style="list-style-type: none"> • Dividing a one-digit number by 10 • Dividing a two-digit number by 10 • Hundredths fractions • Hundredths as decimals • Hundredths on a place value chart • Divide one- or two-digit numbers by 100 • Make a whole with tenths • Make a whole with hundredths • Partition decimals • Compare decimals
<p>English</p>	<p>This half term Beech class will be writing a non-fiction explanation on the wonderful world of a microbiome we will be include titles and headings, use paragraphs, methorphans, verbs, include cause and effect and a range of technical vocabulary to make writing more interesting for the reader.</p> <p>For guided reading will be basing our lessons on the book 'Why the whale came' by Michael Morpurgo. Withing in our guided reading lessons, we will be predicting, looking at the meaning of words, retrieving information and using the text to answer inference questions.</p>
<p>History/ Geography</p>	<p>Our History and Geography topic this term is entitled 'Lets start a revolution' We will be exploring:</p> <ul style="list-style-type: none"> • What was life like before the industrial revolution. • What factors were triggers for the industrial revolution. • Investigate key inventions and their impact. • How transport developed in the industrial revolution. • What the social impact was, practically on children. • The draw back of the industrial revolution

<p style="text-align: center;">Science</p>	<p>In Science our topic will be ‘Forces’ this term. Through this we will learn:</p> <ul style="list-style-type: none"> • Identifying forces acting on objects. • Know what gravity is and how it acts between the Earth and the falling objects. • Know what air resistance, (AR) is and its effects • investigate air resistance. • know what water resistance is and its effect
<p style="text-align: center;">Computing</p>	<p>In Computing this first half term we will be learning about coding, they will be looking at the following:</p> <ul style="list-style-type: none"> • Beginning to understand selections in computer programming. • Understand how and if statements work. • Understand how to use co-ordinations in computer programming. • To understand the repeat until command. • To understand what a variable is in programming. <p>To create a playable game.</p>
<p style="text-align: center;">French / Art</p>	<p>In French, the children will be learning about the days of the week, months of the year, food – which includes butchers, café and supermarket</p> <p>In Art, children will learn about Victorian artists Morris and Turner. We will be learning about:</p> <ul style="list-style-type: none"> • The work of William Morris as a Victorian craft maker and designer. • Plan and draft samples in the style of William Morris • Create repeated patterns • Describe the work of JWM Turner, looking at the similarities and differences in his work. • Plan and draft samples in the style of JWM Turner • Evaluate work
<p style="text-align: center;">PSHE / RE</p>	<p>In PSHE we will be completing the unit on changing me, the children will be looking at the following during their lessons;</p> <ul style="list-style-type: none"> • I understand that lots of things make up a person’s identity and this makes them unique • I can describe how a girl’s body changes in order for her to be able to have babies when she is an adult. • I know there are trusted people I can turn to for support as I go through puberty. • I know how the circles of change works and can apply it to change I want to make in my life. • I can identify changes that have been and may continue to be outside of my control that I learnt to accept. • I can identify what I am looking forward to when I move to a new class. <p>In R.E, the children will be looking at death and beyond, they will be exploring religious world views in death and the afterlife. Including ceremonies that may take place. As well as reflecting on their own world view.</p>

Home Learning/ Learning Opportunities

English and Maths homework is set every Monday and will be due on a Sunday. Spellings are set weekly and can be practised using the materials and quizzes on Purple Mash (part of scheduled homework) Children are asked to read every day at home, keeping a note of this via their reading diaries – Serial Mash activities are also set if children don’t have access to books at home (or forget to bring them!) Serial Mash also assesses reading with fun quizzes at the end of each chapter.

Useful websites:

- <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- <https://play.trockstars.com>
- www.mathszone.co.uk
- Purple Mash

– via We-Learn portal login on school website (in Resources) plus Serial Mash (interactive books)

If your child has lost or forgotten their login details, please contact the office to have it re-set. It will be their welearn 365 accounts.

Please let us know via your child's communication book, if your child has experienced anything adverse at home or has any worries or concerns, as this information can help us to support your child when needed. This could be as simple as having disrupted sleep to a family bereavement or anything in between. Communication is helpful to all and the books are an easy way to maintain this.

Dates to Remember

Dates to remember:

W/B 8th June– Year 4 Multiplication check

Monday 8th June – Cricket activity (please ensure P.E kit is n school)

Monday 15th June – Wednesday 17th June – Year 5/6 residential

Friday 19th June- Sports Afternoon

Frida 19th June – Summer Fayre

Wednesday 8th July – Transition Day

PE days are on a Monday and Thursday.

Children are able to change their library book once they have finished their current one.